

West Valley School District #208

INSTRUCTIONAL MATERIALS CRITERIA
RATING SHEET

Evaluator's Name Heidi Taylor
 School Apple Valley GradeLevel K-5
 Title Houghton Mifflin Reading
 Author _____
 Publishing Company Houghton-Mifflin
 Copyright Date 2006 GradeLevel K-5

On a scale of one to six (six being the highest, and one being the lowest), circle the rating that most closely approximates your reaction to the materials.

A.	<u>Content</u>	<u>High</u>					<u>Low</u>
1.	Is the material content current and does it relate to the essential academic learning requirements, state benchmarks, or national standards?	(6)	5	4	3	2	1
2.	Is the material presented in a way that gets students to think rather than just memorize facts?	(6)	5	4	3	2	1
3.	Is the reading level and vocabulary appropriate for the students who will be using the materials?	(6)	5	4	3	2	1
4.	Are charts, maps, and tables accurate and presented clearly to enhance the content?	(6)	5	4	3	2	1
5.	Are units organized in logical sequence?	(6)	5	4	3	2	1
6.	Are end-of-chapter questions presented so students can easily understand them? Additionally, are there sensible reasons for asking the questions?	(6)	5	4	3	2	1
7.	Are there interest-appeal provisions for student differences and backgrounds?	(6)	5	4	3	2	1
8.	Is the material organized so that it facilitates lesson planning?	(6)	5	4	3	2	1
9.	Does the content adapt itself to a variety of instructional methods?	(6)	5	4	3	2	1
10.	Does the content provide for review and maintenance of previously acquired skills?	6	(5)	4	3	2	1
11.	Are there opportunities for real life connections?	(6)	5	4	3	2	1

		<u>High</u>					<u>Low</u>
B.	<u>Technical Quality</u>						
1.	Does the material give a pleasing appearance with size and color practical for classroom use?	(6)	5	4	3	2	1
2.	Is overall quality of construction (binding, paper etc.) durable?	(6)	5	4	3	2	1
3.	Are illustrations and page layouts useful and consistent?	(6)	5	4	3	2	1
4.	Are the references pages, index, bibliography, and appendix useful?	(6)	5	4	3	2	1
C.	<u>Sensitive Areas: Racial/Ethnic/Gender Bias</u>						
1.	Has the role of minority groups been presented with integrity?	(6)	5	4	3	2	1
2.	Are racial, gender, religious, and ethnic stereotypes avoided?	(6)	5	4	3	2	1
3.	Are males and females treated equally in illustrative materials?	(6)	5	4	3	2	1
4.	Does the material contain racial/ethnic balance?	(6)	5	4	3	2	1
D.	<u>Support Materials</u>						
1.	Is the teacher's guide developed in an easy-to-use format?	(6)	5	4	3	2	1
2.	Does the teacher's guide provide background information for lesson preparation as well as teacher strategies?	(6)	5	4	3	2	1
3.	Is there a usable assessment key?	(6)	5	4	3	2	1
4.	Does the material have accompanying support material?	(6)	5	4	3	2	1
5.	Are there guidelines for evaluation?	(6)	5	4	3	2	1
E.	<u>Restructuring Parameters</u>						
1.	Does the material align with the <u>Career Pathways</u> framework?	6	5	4	3	2	1
2.	Does the material provide strategies which focus on <u>active Learning</u> and/or <u>Involved Learning</u> ?	(6)	5	4	3	2	1
3.	Does the material have a component which allows students to use <u>Technology</u> as a learning tool?	6	(5)	4	3	2	1
4.	Does the material provide a "performance-based assessment" component that will demonstrate competency to measure student success and achievement?	(6)	5	4	3	2	1

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Website

West Valley School District #208

2020F-5

SELECTION OF BASIC INSTRUCTIONAL MATERIALS

School district department/committee submitting request Reading
List names of persons who evaluated this material:

Name	Position	School
<u>Heidi Taylor</u>	<u>2nd Gr. Teacher</u>	<u>Apple Valley</u>
<u>SUE GRAHAM, K, APV</u>	<u>ROBYN BIGLOW, Gr. 1, APV</u>	<u>PAM McDONALD, Gr. 2, APV</u>
<u>TONI POGANELLI, K, AHT</u>	<u>SUSAN ALLEN, Gr. 1, APV</u>	<u>DAWN WILLIAMS, Gr. 3, SV</u>
<u>MEGAN SCHNAIDER, K, RW</u>	<u>CHERI GRANGER, Gr. 1, MV</u>	<u>AMBER STILES-GILL, Gr. 4, MV</u>
<u>KATHY LINDEMAN, K, SV</u>	<u>MANDIE BUXTON, Gr. 2, MV</u>	<u>LIZ SMITH, Gr. 5, AHT</u>
<u>CRISTIAN NEWELL, Gr. 1, APV</u>	<u>JENNIFER KOMSTADT, Gr. 2, CW</u>	<u>RICHARD RYON, PRINCIPAL, AHT</u>
<u>CATHY CRAIG, Gr. 1, MV</u>	<u>KIM CONE, Gr. 2, SV</u>	<u>GEORGIA BONANI, PRINCIPAL, MV</u>

I. Recommended Material:

Type of material being requested: Book Video/DVD Other Program

Title Houghton-Mifflin Reading
Copyright 2006
Author _____
Publisher Houghton-Mifflin

II. Course Information

Name of course for which requested material will be used Reading
Grade level(s) for which this material is being requested K-5
Range of readability levels _____ Average readability level _____

III. Cost Analysis:

First year cost per student _____ Number of students to use materials ALL STUDENTS K-5
Cost per student to maintain on a yearly basis \$8.50 PER STUDENT
Other costs (i.e., manipulatives, supplemental materials and/or supplied):
Per student _____ Per classroom _____
Per building _____ Per teacher _____
Total estimated cost for adoption: _____
Building budget _____ District budget \$ 258,699

IV. Course Goals:

The basic instructional materials are consistent with district, building, department and/or course goals; district established curriculum; Essential Learning Requirements; and district assessment models.

V. Community Standards Information:

- | | | |
|--|---|--|
| 1. Has this material been screened in view of the age, experience, and maturity level for the students whom it is intended? (Attach Instructional Materials Criteria Rating Sheets.) | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 2. Does the material contain any of the following: | | |
| a. Profane or obscene language | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| b. Graphic sexual incidents | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| c. Moral issues | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| d. Value judgments | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| e. Controversial ideology or philosophy | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| f. Discrimination: | | |
| - racial/ethnic bias | | |
| - handicapped/disadvantaged | | |
| g. Gender bias: | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| - inequality of representation in main characters/illustrations | | |
| - lack of diversification of gender in the workplace | | |
| - stereotyping of roles and vocabulary | | |
| - lack of recognition for contributions | | |
| h. Religious bias | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

3. ~~If the material contains any of the above, please cite examples and page numbers (or reference points and justify its use.)~~

This program gives a variety of materials to use for high, medium, low reading levels. For 2nd grade it matches almost all GLE requirements. Very user friendly (teacher and student). Student interest is also very high. Assessing students is very well done and matches what is being taught.

VI. Reasons for Recommending this Material for Adoption:

HIGHLY RATED BY OSPI IN THEIR REVIEW OF INSTRUCTIONAL MATERIALS.

Approval Signatures:

PETER D. FINCH
Committee Chairperson

3/20/07
Date

[Signature]
Assistant Superintendent for Curricula and Instruction

3/20/07
Date

[Signature]
Instructional Materials Committee

3/20/07
Date

[Signature]
Board of Directors

4/23/07
Date