

## **Title 1, Part A Parent and Family Engagement**

### Implementation for Parent and Family Engagement Federal Requirements

The Superintendent or designee shall ensure that the District's Title I, Part A Parent and Family Engagement Policy plan and programs comply with the requirements of federal law.

The District will support effective parent and family engagement and strengthen student academic achievement through actions that support each element of the federal requirements in ESEA Section 1116 (A-F) and if applicable, Section 1116 (c)(d)(e)(f), as listed, and described below.

- A. **Jointly Developed and Parent Input.** Parents and Families have the opportunity to jointly develop and provide input for the Title I, Part A program and policy. The District will involve parents and family members in:
  - 1. The development of 4130 Procedure, this will include the annual Title I meeting held to explain the goals and purposes of the Title I program. The Title I meeting will be held in the Fall of each year. All parents of students who participate in the Title I program will be invited. The meeting will be set up by Title I Coordinator/building administrator with the support of the District Title I Director.
  - 2. The Consolidated Grant Application (CDA) Title I, Part A, which includes funding requests for Title I and other federal programs, requires parent input to ensure that funding priorities align with student and family needs. Parents are invited to special focus group sessions or surveys to provide feedback on funding priorities, resources, and programs they believe are essential for student support.
  - 3. Developing school improvement plans (SIP), such as a combined SIP and Schoolwide Plan (SWP) or Targeted Assistance Protocols (TAS). During the Title I meeting, parents can review the current School Improvement Plan (SIP) and Title I services and are invited to share their perspective and suggestions. Schools conduct parent surveys to collect feedback on existing policies and programs, including any suggested revision for the upcoming year.
- B. **Technical Assistance.** The District will provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals. The District will;
  - 1. Identify barriers to greater participation by parents in parent and family engagement activities;
  - 2. Use findings of the evaluation to design strategies for more effective parent and family engagement;
  - 3. Revise when necessary, the District and school parent and family engagement policies.

- C. Integration. The District will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs this may include collaboration with:
- Learning Assistance Program (LAP);
  - Special Education;
  - Multilingual Learner (ML) Programs;
  - Early Childhood Education Programs;
  - Parent and Family Engagement Programs
- D. Annual Evaluation. The District will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A and use the findings to design evidence-based strategies. This evaluation process will include:
1. Review of Student Performance Data: Analysis of standardized test scores, grades, and other academic indicators to measure student progress.
  2. Feedback from Parents and Educators: Surveys and focus groups will be used to gather input from parents, teachers, and students regarding the strengths and areas for improvement within the Title I program.
  3. Program Improvement Recommendations: Based on evaluation results, the Title I team will identify any necessary adjustments to program strategies, resources, or services to better support students' needs.

The evaluation findings will inform the development of the next year's Consolidated Grant Application and School Improvement Plan.

Classification:

Adoption Date:

Revised: 8.03; 06.05; 10.08; 11.08; 12.08; 11.24