Recess and Physical Activity

The Board of Directors recognizes that recess is an essential part of the day for elementary school students. Young children learn through play. Recess supports the mental, physical, and emotional health of students and positively impacts their learning and behavior. Similarly, the Board recognizes that students who engage in regular exercise are more likely to learn in the classroom and supports the District's increased emphasis on physical activity at all grade levels to enhance the well-being of the District's students. Therefore, it is the policy of the Board to provide elementary school students with recess and opportunities for physical activity.

Recess

The District aims to make elementary school recess safe, inclusive, and high quality for all students. All District elementary schools will provide a minimum of 30 minutes per day of unstructured physical activity as recess. The accompanying procedure will specify how the District will meet other legal requirements.

Physical Activity

All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to be physically active.

Cross Reference: 2161 - Special Education and Related Services for Eligible

Students

2162 - Education of Students With Disabilities Under Section 504

of the Rehabilitation Act of 1973

3210 - Nondiscrimination

3422 - Student Sports - Concussion, Head Injury and Sudden

Cardiac Arrest

4260 - Use of School Facilities

Management Support: 2024 - March Policy and Legal News

Adopted: 05.24

Classification: Essential

Revised: