

Student Learning Goals

The mission of the West Valley School District, a vital part of a proud and caring community, is to ensure that all students achieve their highest level of knowledge, skills, and attitudes necessary to be responsible and productive citizens, effective communicators, creative problem-solvers and life-long learners. Through the combined efforts of our families, schools, and community, we will provide a safe, high quality learning environment in which each student experiences success every day.

The goal of the School District shall be to provide opportunities for all students to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives and to enjoy productive and satisfying lives.

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences.
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness.
3. Think analytically, logically and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems.
4. Understand the importance of work and finance and how performance, effort and decisions directly affect future career and educational opportunities.
5. Demonstrate responsibility for themselves and show respect, concern and caring for all.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents are primary partners in the education of their children, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the school board and district educators. The District will implement the state assessment system to determine if students have successfully learned the Washington State Learning Standards.

The instructional programs, methods and resources shall meet the needs of each individual student, regardless of race, color, national origin, sex, or disability. The District recognizes that equal opportunity to learn does not imply uniformity and that each student's unique characteristics must be acknowledged.

The instructional programs, methods and materials shall not imply, teach, or encourage any beliefs or practices reflecting bias or discrimination toward other individuals or groups and shall not deny others their basic human rights.

Legal References: RCW 28A. 28A.58.750	Basic Education Act of 1977
RCW 28A.150.210	Basic Education Act - Goal
RCW 28A.655.010	Washington commission on Student Learning - Definitions
WAC 162	Human Rights Commission
	Preamble, Sec. 1 Washington State Constitution
	United State Constitution

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