

## Highly Capable Programs

In order to develop the special abilities of each student, the District will offer a highly capable program that provides kindergarten through twelfth grade students who are selected for the program with access to basic education program that accelerates learning and enhances instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence, and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

In accordance with WAC 392-170-020, the Board will annually approve the District's highly capable plan which describes the number of students expects to serve by grade level; the District's plan to identify students; a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description ongoing professional development for highly capable program and general education staff; program evaluation and a fiscal report; and assurances that the District is legally complaint.

The Superintendent will establish procedures consistent with state guidelines for referral, assessment, and selection of children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude, and creative or productive thinking. These include prioritizing equitable identification of low-income students; use of multiple objective criteria and multiple pathways for identification; use of local norms, unless more restrictive than national norms; use of subjective measures only to support identification; and use of screening and assessment in the student's native language (if available) or nonverbal assessment.

Legal References:	RCW 28A.185.030	Programs - Authority of local school districts— Selection of students
	WAC 392-170	Special services program - Highly capable students

Management Resources:  
Policy News, August 2018  
Policy News, September 2013  
Policy News, April 2008

Adoption Date: 4.97

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