

## Credit for Competency/Proficiency and Credit for Mastery

### **Credit for Competency/Proficiency**

In accordance with WAC 180-51-050, the Board of Directors authorizes granting high school credit to students who meet competency/proficiency standards.

Students who demonstrate competency/proficiency of state learning standards, aligned to West Valley coursework, will be awarded academic credit by the school principal or designee. The principal or designee will ensure that the competency-based credit will not be redundant to credits that the student has already earned.

For a competency-based credit, the student will receive a “P” for Pass as the grade of record.

The Superintendent will develop procedures for each subject area.

### **Credit for Mastery**

In accordance with WAC 180-51-051, the Board of Directors authorizes granting high school credit to students who meet mastery of academic standards based on the percentage of standards met for the course of study.

Credit for Mastery will be granted by the school principal or designee when the student demonstrates mastery of the standards. Credit for Mastery is not based on seat time.

Students can earn Mastery Credit in all academic subjects including math, science, English, social studies, PE/health, art, and CTE.

West Valley will maintain disaggregated data on students earning credit by mastery to ensure cultural responsiveness and equity in the use of the master learning policy.

Students have a variety of options to demonstrate mastery of a course by:

- (a) State assessments in English language arts, math, and science, in accordance with RCW 28A.655.070;
- (b) Local assessment options: Districts are encouraged to allow students to choose their assessment method from a variety of district approved options. Additionally, districts may consider using standards-based grading for any local assessment approach to awarding credit. Local assessment options may include:
  - (i) Locally created written or oral test;
  - (ii) Written report by the student;
  - (iii) Student-designed portfolio of work;
  - (iv) Student presentation or oral defense of their learning in the course;
  - (v) Hands-on demonstration of knowledge and skills; or
  - (vi) A combination of assessment approaches, as defined by the building principal
- (c) Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with WAC 392-410-300.
- (d) Successful completion of next higher-level course: Districts may award credit for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. The district will use state or locally determined learning standards as their guide when making decisions regarding what courses

should qualify.

For mastery-based credit, the student will receive a percentage grade based on the percentage of standards met for the course of study. The principal or designee will be responsible for approving and awarding mastery credit and grades.

### **Credit Retrieval**

The Board authorizes the granting of credit retrieval for high school students who demonstrate proficiency on state assessments for English Language Arts, Math, and Science. The Board will also recognize proficiency as demonstrated on state alternative assessments and the College Board “College-Level Evaluation Program” (CLEP).

The Superintendent will develop procedures for each subject area.

The Board recognizes that the HS transcript is a historical document of student progress. Credit retrieval earned through competency/proficiency tests will not replace a student’s grade on the transcript for the class that was previously failed. Retrieved credit will be placed on the transcript indicating the competency-based assessment that was used to document proficiency and the student will receive a “P” for Pass as the grade of record.

Legal References:	RCW 28A.230.090(4)(5) WAC 180-51-050 WAC 180-51-051	High school graduation requirements or equivalencies High school credit - Definition Procedure for granting students mastery-based credit.
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Cross References:	2410 High School Graduation Requirements
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Management Resources:	2020 - December Issue 2019 - July Policy Issue 2010 - August Issue
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