

Credit for Competency/Proficiency

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In accordance with WAC 180-51-050, the Board of Directors authorizes granting high school credit to students who meet competency/proficiency standards.

Students who demonstrate competency/proficiency of state learning standards, aligned to West Valley coursework, will be awarded academic credit by the school principal or designee. The principal or designee will ensure that the competency-based credit will not be redundant to credits that the student has already earned.

For a competency-based credit, the student will receive a “P” for Pass as the grade of record.

The Superintendent will develop procedures for each subject area.

Credit Retrieval

The Board authorizes the granting of credit retrieval for high school students who demonstrate proficiency on state assessments for English Language Arts, Algebra, Geometry, and Science. The Board will also recognize proficiency as demonstrated on state alternative assessments and the College Board “College-Level Evaluation Program” (CLEP).

The Superintendent will develop procedures for each subject area.

The Board recognizes that the HS transcript is a historical document of student progress. Credit retrieval earned through competency/proficiency tests will not replace a student’s grade on the transcript for the class that was previously failed. Retrieved credit will be placed on the transcript indicating the competency-based assessment that was used to document proficiency and the student will receive a “P” for Pass as the grade of record.

Legal References:	RCW 28A.230.090(4)(5) WAC 180-51-050	High school graduation requirements or equivalencies High school credit - Definition
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Adopted: 09.10; 04.16

Revised Dates: 04.19