

Energy Management/Education

The Board embraces energy conservation and believes it to be our responsibility to ensure that every reasonable effort is made to conserve energy and natural resources while exercising sound financial management.

The Board recognizes the importance of adopting an energy management and conservation policy in order to govern this program. The Board also affirms the implementation of this policy will be the joint responsibility of the Board, Administration, faculty, staff, support personnel and Energy Education. Success will be based upon cooperation at all levels.

The Energy Education Manager will be responsible for maintaining accurate records of energy consumption and cost identifying each separate campus or facility and providing verifiable performance information to the Board and Administration of the various schools in the District on the goals and progress of the energy conservation program.

The designated campus Administrator will be accountable for energy management on his/her campus with energy audits being conducted and feedback provided by the Energy Education/Manager teams.

To ensure the overall success of the energy management program, the following specific areas of emphasis will be adopted:

1. Energy Education will administer its energy conservation and management program primarily through the Energy Educator/Manager teams and Administration.
2. The Board expects all personnel at each campus to make a positive contribution to maximize energy conservation and produce real energy savings.

Further, to promote a safe, healthy learning environment and to complement the energy management program, each campus shall maintain its current physical plan for its facilities and systems, including HVAC and building envelope to normal operating condition.

Legal References: WAC 180-030-406 Energy conservation program-Life cycle cost analysis

Adopted: 2.09