West Valley Early Learning Workshop



33 S. Second Avenue Yakima, WA 98902 www.esd105.org

<u>Thursday, February 23, 2023</u> Wide Hollow Elementary 1000 S. 72ND Ave 6:30 p.m. - 8:30 p.m.

- Early Learning Providers
- Pre-School Providers
- Child Care Providers
- Teachers in Grades K-3
- Other School Staff
- Parents and Caregivers...

You are welcome to attend this <u>FREE</u> workshop organized by the West Valley School District's PreK Initiative:

Carroll Children's Center, Central Lutheran Co-op Preschool, **Child Care Aware of Central** Washington, Children's Village, Christ the Teacher Catholic School, EPIC, ESD105 Head Start, Growing Hope, La Casa Hogar, Learning Together Preschool, Montessori School of Yakima, Mt. Olive Lutheran Preschool, Redeemer Preschool, Wesley United Methodist Preschool, West Valley Child Care, Wonderland Preschool, Yakima Valley College, Yakima Valley Memorial **Hospital Preschool and the** Yakima YMCA Jewett Center.

Presenters: Representative from the West Valley PreK Initiative

Please submit your registration in writing via fax, mail, or email. District contact: Stephanie Smith Phone: (509) 972-6004 Fax: (509) 972-6025 Email: smiths@wvsd208.org

STARS/MERIT credit and clock hours will be available





Please fax, mail, or email this registration form to:

West Valley School District, 8902 Zier Road, Yakima, WA 989	08	
FAX: (509) 972-6025		
EMAIL: smiths@wvsd208.org		

Name:		
Address, City, Zip:		
Employer:		
Position:	Grade:	
STARS/MERIT Certification Number (if applicable):		
Phone: Em	ail:	
Check one:	Parent/Caregiver session	

Trauma-Informed Practices

In small group, break-out sessions, participants will learn that trauma-informed practices begin with recognizing our own emotions. Developing positive relationships is the foundation of trauma-informed practices that adults must model for children.

General Session Presenter: Minerva Pardo, West Valley

Regulates own emotions and behaviors. Establishes and sustains positive relationships Participates cooperatively and constructively in group situations

Social-Emotional Development: Teaching Strategies Gold/WaKIDS, Components 1-3